



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • More opportunities by attending most of the EIP sports events and competitions. • Achieved 'Bronze' School Games Kite Mark for the first time. • Held inter-house competitions every half term for the first year • More children invited to clubs after school and at lunchtime. • More focus on competitive clubs 	<ul style="list-style-type: none"> • Attend more competitive sport and festivals within the EIP and our Academy trust to give more opportunities for the children. • Provide more opportunities for experiencing different sports for SEN and PP children. • Provide a bigger range of sport clubs at lunchtimes for children to build up for sports events and work as a team. • Look out taking children out for more outdoor adventurous activities such as residential and orienteering events.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,980		Date Updated: 1 st April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £6,000 = 32%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to experience a range of sports during school	Bring in coaches to deliver a range of different sport activities.	£2000	Children across the school have taken part in a range of sports with outside agencies.	Need to continue giving the children experiences in different sports and equipment.	
All children to swim weekly to improve skills and be successful in swimming competition	Each class swims once a week during the whole year with qualified swimming staff. Host a number of competitive swimming galas alongside swimming teachers.	£2000	Already better success this year in swimming galas against Academy and EIP schools	<u>Next steps:</u> Look in to having more qualified coaches to run extra-curricular clubs to encourage children to seek sports after school.	
To purchase new equipment so that all children can experience a range of sports.	Purchase new equipment so that children can use this in their in PE sessions and	£2000	Children can develop and improve skills with correct equipment. Better success in events and competitions.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: £2,100 = 11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Inter-house sport being held every half term for all children to participate in competitive	Plan and schedule whole school house events every half term with a different sport focused on each time. Trophies to be purchased for each house.	£1000	New equipment bought and used in inter-house sport. We introduced dodge ball and handball this year and bought the correct equipment so children could compete. Children want to win house sports because of new trophies.	Will continue with regular inter-house sports for competitive opportunities.	
Swimming teachers and school teachers CPD	Teachers to shadow and take focus groups in swimming sessions to work through water safety skills and certificates. Share ASA resources from swimming charter.	£1000	Use of skill cards linked to national curriculum, certificates that the children can achieve plus quality planning and assessment tools.	Swimming lessons to continue being developed to ensure progress across year groups through use of ASA resources and certificates.	
Hold a Sports Relief day/Race for Life to raise money and increase participation.	All children will take part in activities for a cause to encourage them to persevere.	£100	All children participated in sports tournaments and 5k run for charity.	<u>Next steps</u> Share and celebrate ways to ensure Active 30 with staff. Host more inclusive 'fun' sport events such as charity runs and events.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£410 = 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase School Swimming Charter (ASA) to raise the profile and progress of swimming skills.	Apply for charter and make use of resources – share between swimming teachers and school staff.	£60	Children improve their skills through group targeting and certificate completion by all teachers working alongside and supporting swimming teachers for CPD.	Will purchase more certificates etc and raise profile of Swimming Charter across school and website. <u>Next steps</u>
Gymnastics CPD for staff to ensure children make progress in lessons.	Find and book CPD for gymnastics so that members of staff know what and how to deliver the sport successfully and increase their confidence.	£350	Staff will be more confident in their planning and delivery in gymnastics meaning the children will learn more skills and make better progress.	Continue to find and book CPD on a range of sports so staff are confident and plan effective sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£8,500 = 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Purchase towards school mini-bus for transport to and from more events in the sport calendar.	Use school mini-bus to transport children to all EIP and Academy sports events. Use minibus to take children to experience different activities and opportunities.	£6000	More children able to be taken to events – up to 16. We have taken part in EIP Sports calendar and Academy Trust sports with better success than last year.	Continue to pay towards maintenance and petrol costs for use of mini-bus so we can attend as many events as possible.
More opportunities for SEN and PP children to experience a range of activities and sports.	Involve more SEN and PP children in extra-curricular sport	£2000	SEN children experience different outdoor activities – not only developed motor skills but also social and teamwork. PP children going to Climbing Centre.	Continue taking SEN and PP children out for different opportunities so they are included in experiencing sports at their own level. <u>Next steps</u>
Children to participate in Arthog residential and Kingswood residential trips.	Children to experience more outdoor pursuit activities with trained instructors.	£500	Y2 and Y6 children get to experience outdoor pursuit and activity centers as part of school experience. They take part in a range of sports and activities to improve physical fitness.	Alongside Kingswood and Arthog we are hoping to take Year 3 on a 3 day outdoor pursuit residential in Summer 2019 - Plas Nantglyn.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1,750 = 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend all EIP and Academy Trust sports events and competitions.	Pay for EIP sports group. Invite a range of children to events so that they can all experience competitive sport. Take A, B and C teams to events to give more opportunity.	£1500	More children can take part in competitive events and will be invited to extra lunchtime and after-school clubs for practice to increase success. They have been wearing new sports kits and using equipment that has boosted their pride and skills.	We will always pay to be involved in the EIP events and Academy events. Depending on success in virtual games we may continue with this next year.
Purchase School Games virtual games for every class.	All children to participate in competitive virtual activities with other schools.	£250	Purchase school games virtual games program where children compete in different activities to earn points for each class.	<u>Next steps</u> Look into other opportunities for competitive sports i.e. setting up Ellesmere cluster sports with local schools again. Meet and speak with PE staff from other schools.